St Anne Line Junior School Curriculum



Year 3 – Long Term Planning						
TERM	**Autumn One**	**Autumn Two**	**Spring One**	**Spring Two**	**Summer One**	**Summer Two**
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English	Screen to page film – **The Sword in the Stone** Book – **Sam Wu is NOT Afraid of Ghosts!**		Screen to page film – **The Croods** Book – **The Worst Witch**		Screen to page film – **The Prince of Egypt** Book – **Anisha: Accidental Detective**	
English	Narrative - **setting description, instructions, and shape poetry** - three genres to be taught in any order.		Narrative - **character description, recount, and non-chronological report -** three genres to be taught in any order.		Narrative - **atmosphere, diary, and performance poetry** - three genres to be taught in any order.	
Maths	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills
Science	Light	Animals including humans	Rocks	Plants	Forces and Magnets	Big Science
Art and D&T	**ART –** The elements in Art Tone, Texture, Shape, Space, Pattern, Line, colour	**DT –** Food and Nutrition Multi-cultural sandwiches	**ART -** DRAWING – Including stencilling, range of materials, Cave painting and rock art. (Line, shape, colour and tone)	**DT -** MECHANISM – Links, levers and sliders Pop-up/moving picture book **EASTER BREAK HOME PROJECT**	**ART -** PAINTING (Texture, colour, line and tone)	**DT -** Textiles Personalised bag
Computing	Research skills: Search engines and Developing research skills: using the right search terms.					
	Online Safety Connecting computers	Stop-frame animation	Desktop publishing	Branching databases	Programming A Sequencing codes	Programming B Events and actions in programs
Music	Ukulele lessons	Joint Concert / Theory	Ukulele lessons	Music Theory	Ukulele lessons	Music Theory
Latin	Meet the Family	Food, Glorious Food	Work, Work, Work	The best days of your life	Romans and Britons	Off to Town
PE	Football / Outdoor Adventure (Team Building)	Hockey / Dance (Royal Ballet)	Tag Rugby / Yoga	Netball / Gymnastics	Tennis / Ultimate Frisbee	Athletics / Rounders and Cricket
PSHE	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	What should we eat well and look after our teeth?	Why should we keep active and sleep well?
HISTORY	**Autumn History Focus – Riotous Royals**		**Spring History Focus – Stone Age**		**Summer History Focus – Ancient Egypt**	
	• **Can I describe the lives and significance of key British monarchs?** (covers: William the Conqueror, King John, Henry VIII, Queen Anne, Queen Victoria, the Modern Royal Family) • **Can I explain why William the Conqueror is important in British history?** (covers: Norman Conquest, impact on England) • **Can I describe changes in monarchy from King John to Queen Victoria?** (covers: key events, changes in power and society) • **Can I compare past and present royal families?** (covers: continuity and change, modern monarchy		• **Can I locate Stone Age sites and place them on a timeline?** (covers: geography and chronology) • **Can I use artefacts to learn about the past?** (covers: evidence investigation) • **Can I describe the shift from nomads to settlements?** (covers: lifestyle changes) • **Can I explain how tools impacted Stone Age life and extinction?** (covers: technology and extinction)		• **Can I place Ancient Egypt on a timeline?** (covers: introduction, chronology) • **Can I learn about daily life through artefacts?** (covers: artefact investigation, daily life) • **Can I explain the Nile's impact?** (covers: geography, farming, settlement) • **Can I describe Ancient Egyptian religion and afterlife beliefs?** (covers: gods, mummification, key figures)	
GEOGRAPHY	**Autumn Geography Focus – The British Isles**		**Spring Geography Focus – Ice Age**		**Summer Geography Focus – Rivers and the River Nile**	
	• **Can I explain what geography is and use messy maps for fieldwork?** (covers: introduction to geography, practical mapping skills) • **Can I locate and name counties and cities of the UK?** (covers: UK political geography, place names) • **Can I identify rivers, seas, hills, and mountains in the UK?** (covers: physical geography, key features) • **Can I describe how London and the UK have changed over time?** (covers: historical geography, urban change)		• **Can I explain the Ice Age and how continents split from Pangea?** (covers: Ice Age overview, continental drift, formation of continents and oceans) • **Can I locate the Equator, hemispheres, and understand their significance?** (covers: Earth's division, climate zones) • **Can I use latitude and longitude to find locations using coordinates?** (covers: map skills, coordinate plotting) • **Can I describe the Polar Regions, the Tropics, and the Prime Meridian?** (covers: key global lines, climate zones, geography)		• **Can I locate Egypt on a world map?** (covers: map skills, continents, countries) • **Can I describe the desert biome and climate of Egypt?** (covers: biome characteristics, climate zones) • **Can I explain the importance and journey of the Nile River?** (covers: river path, human and environmental significance) • **Can I compare Luxor and Windsor and complete fieldwork on the water cycle and rivers?** (covers: comparison of human/physical geography, fieldwork skills, water cycle)	

Year 4 – Long Term Planning						
TERM	**Autumn One**	**Autumn Two**	**Spring One**	**Spring Two**	**Summer One**	**Summer Two**
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English	Screen to page film – **Rio 2** Book – **The amazing adventures of Charlie Small – Gorilla City**		Screen to page film – **Mulan/Over the Moon** Book – **The Iron Man – Ted Hughes**		Screen to page film – **Horrible Histories: Rotten Roman Film.** Book – **The Firework Maker's Daughter – Phillip Pullman**	
English	Narrative - **setting description, recount, and non-chronological report** - three genres to be taught in any order.		Narrative - **character description, newspaper, and descriptive poetry** - three genres to be taught in any order.		Narrative - **atmosphere, persuasive writing, and adventure story** - three genres to be taught in any order.	
Maths	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills
Science	Living Things and Their Habitats	States of matter	Sound	Animals, including humans	Electricity	Big Science
Art and D&T	**ART -** DRAWING AND PAINTING (Colour, texture, emphasis, space/ perspective and line)	**ART -** 3D – Clay Bird – Mold, join, roll, ball and coil. (Texture, form, colour/tone and pattern)	**DT –** Cooking and nutrition Healthy gluten free cereal bars/biscuits	**DT –** Structures Bird house/Shelter for Min Pin **EASTER BREAK HOME PROJECT**	**DT - Electrical systems** Lamp/Torch	**ART -** COLLAGE – Painted paper mosaic (Shape, colour and pattern)
Computing	Research skills: Search engines and how they rank results					
	Online Safety The Internet	Audio editing	Photo editing	Data logging	Programming A Repetition in shapes	Programming B Repetition in games
Music	Ukulele lessons	Music Theory	Ukulele lessons	Music Theory	Ukulele lessons	Music Theory
Latin	Meet the Family	Food, Glorious Food	Work, Work, Work	The best days of your life	Romans and Britons	Off to Town
PE	Football / Outdoor Adventure (Team Building)	Hockey / Dance (Royal Ballet)	Tag Rugby / Yoga	Netball / Gymnastics	Tennis / Ultimate Frisbee	Athletics / Rounders and Cricket
PSHE	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference?	How can we manage risk in different places?
HISTORY	**Autumn History Focus – Ancient Civilisations (Ancient Maya)**		**Spring History Focus – Shang Dynasty**		**Summer History Focus – The Only Way is Roman Essex**	
	• **Can I explain where and when early civilisations began and what helped them grow?** (covers: origins of civilisations, factors for success like location and resources) • **Can I describe the importance of writing?** (covers: writing systems, communication) • **Can I explain the role of maths?** (covers: number systems, trade calculations) • **Can I describe trade, buildings, and architecture in early civilisations?** (covers: trade routes, goods exchanged, significant structures and their purposes)		• **Can I explain what we know about the Shang Dynasty and where and when it existed?** (covers: evidence, location, timeline) • **Can I describe the Shang kings and social hierarchy?** (covers: leadership, social roles) • **Can I explore royal burials, focusing on Lady Fu Hao?** (covers: burial customs, archaeology, importance) • **Can I describe daily life, the army, and the dynasty's decline?** (covers: everyday life, military, downfall)		• **Can I explain when and where the Romans invaded Britain and create a timeline?** (covers: timeline skills, invasion events, geography) • **Can I describe the Roman invasion and settlement, focusing on the army?** (covers: military organisation, strategies, settlements) • **Can I evaluate Julius Caesar as a leader?** (covers: leadership, historical debate, evidence) • **Can I describe life in Roman Britain, including Boudicca and Roman influences?** (covers: daily life, resistance, Roman legacy)	
GEOGRAPHY	**Autumn Geography Focus - Rainforests**		**Spring Geography Focus – Map Reading (Comparing UK to Europe and China)**		**Summer Geography Focus – Natural Disasters**	
	• **Can I locate rainforests globally?** (covers: map skills, geography) • **Can I describe rainforest climate and biome?** (covers: climate zones, environment) • **Can I explain rainforest layers and key species?** (covers: structure, flora, fauna) • **Can I compare UK temperate forests with the Amazon and discuss conservation?** (covers: comparison, human impact, protection)		• **Can I locate Europe and name some of its countries?** (covers: continents revision, countries in Europe) • **Can I research and describe a European country?** (covers: country facts, culture, geography) • **Can I use 4- and 6-digit grid references to locate places?** • (covers: map skills, grid referencing) • **Can I compare climate, physical and human features, and living standards in Rome, China, and the UK?** (covers: climate comparison, physical vs human geography, quality of life)		• **Can I explain the layers of the Earth and basics of plate tectonics?** (covers: Earth's structure, tectonic plates, movement) • **Can I describe earthquakes and their causes?** (covers: formation, effects, safety) • **Can I explain tsunamis, tornadoes, and volcanoes and their impacts?** (covers: causes, effects on people and environments) • **Can I complete fieldwork related to natural disasters?** (covers: data collection, observation, analysis, reporting)	

Year 5 – Long Term Planning						
TERM	**Autumn One**	**Autumn Two**	**Spring One**	**Spring Two**	**Summer One**	**Summer Two**
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English	Screen to page film – **Percy Jackson and the Lightning Thief** Book – **Spy Master – First Blood**		Screen to page film – **How to Train Your Dragon** Book – **Beowulf**		Screen to page film – **Pocahontas** Book – **The Light Thieves**	
English	Narrative - **setting (Myths and Legends), information text – compare and contrast, and haiku poetry** - three genres to be taught in any order.		Narrative - **character description and adventure, non-chronological reports, and diary** - three genres to be taught in any order.		Narrative - **continuation, persuasive letter, and biography** - three genres to be taught in any order.	
Maths	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills
Science	Earth and space	Forces	Animals, including humans	Properties and changes of materials	All living things and their habitats	Big Science
Art and D&T	**DT -** MECHANISMS – Cams/automatic toys Adventure stories cam toy	**ART -** PAINTING AND DRAWING WITH COLLAGE (Form, texture, colour and line)	**ART -** PRINTING – Monoprint and string/collagraph (Line, colour, tone, shape and emphasis)	**DT -** Cooking and nutrition – Bread rolls – savoury and sweet – adapt a recipe **EASTER BREAK HOME PROJECT**	**ART -** DRAWING (Line, tone and colour)	**DT -** TEXTILES – Including dying and embellishing fabric – Making a waistcoat
Computing	Research skills: Search engines and how they rank results and To write citations for the websites I use for research.					
	Online safety Sharing information	Vector drawing	Video editing	Flat-file databases	Programming A Selection in physical computing	Programming B Selection in quizzes
Music	Music Theory	Ukulele lessons	Music Theory	Ukulele lessons	Music Theory	Ukulele lessons
Latin	The Military Machine	Time for a Bath	A Soldier's Life	How Beautiful!	A Sad Day	Gods! Hear our Prayers!
PE	Football / Outdoor Adventure (Team Building)	Hockey / Dance (Royal Ballet)	Tag Rugby / Yoga	Netball / Gymnastics	Tennis / Ultimate Frisbee	Athletics / Rounders and Cricket
PSHE	What makes a person's identity?	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	How can drugs common to everyday life affect health?	What jobs would we like?
HISTORY	**Autumn History Focus – The Ancient Greeks**		**Spring History Focus – Settlers and Invaders Anglo Saxons and Vikings**		**Summer History Focus – The Tudors**	
	• **Can I compare the timeline of Ancient Greece with other historical periods?** (covers: sequencing events, understanding timelines, placing Ancient Greece in context) • **Can I explain how Greek culture spread to other places?** (covers: colonisation, trade, cultural influence and exchange) • **Can I describe life in Ancient Greece using pictures and artefacts?** (covers: daily life, society, interpreting historical evidence) • **Can I explore Greek religion and city-states, and decide if the story of Troy is fact or fiction using different sources?** (covers: beliefs, governance, evaluating source reliability, myths vs history)		• **Can I describe what life in Britain was like before the Viking invasion?** (covers: Anglo-Saxon society, culture, daily life before 793 AD) • **Can I explain when and why the Vikings invaded England?** (covers: timeline of Viking invasions, motivations, key events) • **Can I describe how King Alfred helped to unify parts of England?** (covers: Alfred's role, resistance to Vikings, political changes) • **Can I explain how England became one country, including the Norman Conquest?** (covers: unification process, Viking impact, Norman Conquest 1066)		• **Can I create a timeline and family tree to explain the rise of the Tudors?** (covers chronology, genealogy, key events leading to Tudor rule) • **Can I describe Henry VIII and his six wives?** (covers key facts about Henry VIII, marriages, political and religious impact) • **Can I explain life, society, and punishment in Tudor England?** (covers daily life, social structure, crime and punishment) • **Can I explore Tudor explorers, clothing, and the end of the Tudor era?** (covers exploration, fashion, reasons for the dynasty's end)	
GEOGRAPHY	**Autumn Geography Focus – Comparison of UK location and Greece**		**Spring Geography Focus – Poles Apart**		**Summer Geography Focus –Mountains**	
	• **Can I locate Greece and Crete and infer holiday types from suitcase clues?** (covers: atlas skills, map reading, inference) • **Can I research and describe the Isle of Skye's physical and human features?** (covers: UK geography, physical and human geography) • **Can I compare the geography and features of Greece and the Isle of Skye?** (covers: comparison, landscapes, climates) • **Can I compare trade in ancient and modern Greece?** (covers: economic geography, trade routes)		• **Can I locate the world's oceans and continents using digital maps?** (covers: map skills, digital tools, global geography basics) • **Can I explain latitude, longitude, and key global lines like the Tropics and Arctic/Antarctic Circles?** (covers: coordinate systems, important global markers) • **• Can I plot routes from England to Nuuk (Greenland) and Ross Island (Antarctic)?** (covers: map reading, route planning, understanding distances) • **Can I describe the climate and biomes of the Arctic and Antarctic regions?** (covers: climate zones, polar biomes, adaptations)		• **Can I describe the timeline of exploration from Vikings to present day and map North America?** (covers: exploration history, mapping, North America geography) • **Can I locate the Rocky Mountains and key mountain ranges in the UK on a map?** (covers: map reading, identifying mountain ranges) • **Can I explain key features of mountains and how they are formed?** (covers: mountain features, formation processes) • **Can I compare the Rocky Mountains with a UK mountain range and conduct fieldwork at Layer Marney Tower?** (covers: comparison, fieldwork, observation)	

Year 6 – Long Term Planning						
TERM	**Autumn One**	**Autumn Two**	**Spring One**	**Spring Two**	**Summer One**	**Summer Two**
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English	Screen to page film - Black **Panther** Book – **Harry Potter and the Philosopher's Stone**		Screen to page film - Sherlock **Holmes** Book – **The Explorer**		Screen to page film – **Goodnight Mr. Tom**	
English	Narrative - **suspense endings, balanced argument, and poetry (free verse or narrative poetry), non-chronological report**- genres to be taught in any order.		Narrative - **atmosphere, newspaper writing, explanation texts, and persuasive letter** - genres to be taught in any order.		Narrative **– story dialogue and diary extracts** – genres to be taught in any order.	
Maths	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills	Arithmetic / Reasoning Skills
Science	Animals, including humans – Circulatory System	Living things and their habitats - Classification	Evolution and Inheritance	Electricity	Light	Big Science - experiment
Art and DT	**ART -** 3D – Clay POT (Form, line, space/perspective, colour and texture)	**ART -** PAINTING (Colour, form and tone, texture, emphasis)	**ART -** DRAWING, PAINTING AND COLLAGE – Mixed Media (Colour, tone, texture and emphasis)	**DT -** FOOD AND NUTRITION 2 course meal – Seasonal foods and diet/allergies **EASTER BREAK HOME PROJECT**	**DT –** STRUCTURE/ ELECTRICAL – Movement with motors and light Carousel	
Computing	Research skills: Search engines and how they rank results. To write citations for the websites I use for research. Secure websites					
	Online Safety Creating Media – 3D Modelling	Computing Systems and Networks – Communication	Creating media – Web Page Creation	Data and Information - Spreadsheets	Programming A – Variables in Games	Programming B - Sensing Micro bit
Music	Music Theory	Ukulele lessons	Music Theory	Ukulele lessons	Music Theory	Year 6 Performance
Latin	The Military Machine	Time for a Bath	A Soldier's Life	How Beautiful!	A Sad Day	Gods! Hear our Prayers!
PE	Football / Outdoor Adventure (Team Building)	Hockey / Dance (Royal Ballet)	Tag Rugby / Yoga	Netball / Gymnastics	(Swimming) / Tennis / Ultimate Frisbee	Athletics / Rounders and Cricket
PSHE	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? How do friendships change as we grow?	
HISTORY	**Autumn History Focus – Benin Civilisation**		**Spring History Focus – The Victorians**		**Summer History Focus – World War II**	
	• **Can I compare the location of ancient Benin with modern-day Nigeria?** (covers: historical geography, understanding place in history) • **Can I compare the timeline of Benin with the timeline of the UK?** (covers: sequencing, historical context) • **Can I investigate artefacts and explain what they tell us about Benin?** (covers: cultural understanding through material culture) • **Can I explain the government, society, religion, trade, and decline of the Benin Empire?** (covers: political structure, social hierarchy, beliefs, economic impact, decline factors)		• **Can I compare the British Empire with the modern world?** (covers: map comparison, understanding of empire size and influence) • **Can I describe how life changed during the Victorian era?** (covers: migration to towns, railways, society structure, education, artefacts) • **Can I explain what the Industrial Revolution was and why it was important?** (covers: key events, impact on jobs, towns, and inventions) • **Can I decide if the Victorian era was a Dark Age or Golden Age?** (covers: review, critical thinking, using evidence)		• **Can I explain why Britain went to war and the role of alliances?** (covers: causes of WW2, key alliances, political context) • **Can I describe evacuation and daily life during WW2?** (covers: reasons for evacuation, experiences of evacuees, home front life) • **Can I explain censorship, propaganda, and morale in WW2?** (covers: government control of information, media influence, public spirit) • **Can I describe VE Day and the impact of WW2 on local communities like Plotlands?** (covers: celebrations, local history, community changes)	
GEOGRAPHY	**Autumn Geography Focus – The River Niger**		**Spring Geography Focus – Trade**		**Summer Geography Focus – Human and Physical Geography**	
	• **Can I name and locate countries of Africa and explore common preconceptions?** (covers: mapping skills, cultural awareness) • **Can I use an atlas to locate major cities, rivers, lakes, and mountains in Africa?** (covers: map skills, geographical features) • **Can I track the journey of the River Niger from source to coast and describe its features?** (covers: physical geography, river features) • **Can I explain the biodiversity of the River Niger and how humans interact with it?** (covers: ecosystems, human impact on environment)		• **Can I describe Victorian imports and exports?** (covers: types of goods, trade routes) • **Can I explain the UK's current trade links with other countries?** (covers: modern trade partners, global connections) • **Can I explore trading with El Salvador and understand fair trade?** (covers: international trade, ethical trading) • **Can I explain the growth of the global economy and how trading has changed over time?** (covers: historical trade development, economic impact) • **Can I conduct fieldwork to explore trade and shops in the local area?** (covers: local geography, practical investigation)		• **Can I compare world maps from 1939 and today to understand geopolitical changes?** (covers: changing countries and borders, impact of war on geography) • **Can I explore the geography of evacuation and movement of people?** (covers: routes taken, locations involved, physical and human geography) • **Can I use map skills, including compass points and grid references?** (covers: map reading, orientation, locating places) • **Can I carry out fieldwork investigating local geographical features related to WW2?** (covers: local environment study, observation, data collection)	