





PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember *- Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 meters	**73.02%** of the last Year 6 cohort achieved the National Curriculum standard. Many pupils also attended swimming lessons outside school, which contributed to improved attainment and confidence in the water.	Around **27%** of pupils did not yet achieve the 25m standard by the end of Year 6. Although many made good progress, some pupils still require further opportunities to reach the expected standard.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	**96.83%** of pupils were able to use a range of strokes effectively. Most pupils demonstrated competence across the required strokes, showing strong technical development during their swimming programme.	A very small number of pupils had not yet fully mastered the full range of strokes required by the National Curriculum and would benefit from additional practice where possible.
3. Perform safe self-rescue in different water-based situations	**80.95%** of pupils successfully demonstrated safe self-rescue skills. Swimming lessons delivered by qualified instructors ensured pupils developed good awareness of water safety and personal survival skills.	Approximately **19%** of pupils had not yet achieved the expected self-rescue standard. Continued reinforcement of water safety skills would further improve outcomes for future cohorts.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	• Staff confidence improved through ongoing CPD, coaching, mentoring and team teaching. • The Royal Ballet School Primary Steps programme strengthened staff expertise in delivering a progressive and inclusive dance curriculum. • Staff reported higher levels of confidence when delivering PE and increased pupil engagement during lessons.	• Further staff development is still required to embed high-quality physical activity across the wider curriculum. • Additional CPD is needed to support inclusive provision, particularly for less active pupils and pupils with SEND.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	• Participation in extracurricular sport increased significantly. • More pupils represented the school in competitions and festivals. • Pupil voice demonstrated increased enjoyment and confidence in PE and dance. • Local sports partnerships provided pupils with a wider range of participation opportunities.	• Structured lunchtime and playtime physical activity was inconsistent across the school. • Organised activities varied between year groups. • Opportunities for girls, less active pupils and SEND pupils require further development throughout the school day.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	• PE and Sport Premium funding successfully enhanced participation and improved the quality of PE provision. • Increased involvement in competitions and festivals raised the profile of PE across the school. • The Royal Ballet School Primary Steps programme strengthened curriculum provision and promoted inclusive physical education.	• Opportunities to promote physical activity beyond curriculum PE, particularly during lunchtimes, require further development. • Greater emphasis is needed on engaging pupils who do not participate in competitive team sports.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	• Pupils accessed a broader range of sporting opportunities through local partnerships, competitions and festivals. • Inclusive SEND festivals ensured wider participation. The dance curriculum was strengthened through the Royal Ballet School Primary Steps programme. • Pupils reported increased enjoyment and confidence when participating in creative movement and PE.	• Opportunities for pupils who were not involved in team sports remained limited. • Additional provision is required to improve engagement of girls, SEND pupils and less active learners.
5. Increasing participation in competitive sport	• Participation in competitive sport increased significantly. • More pupils represented the school in borough competitions and festivals. • Membership of local sports partnerships enabled access to a broad programme of competitive and non-competitive events.	• Competitive opportunities could be broadened further to include pupils who do not traditionally engage in team sports. • Participation across year groups was not yet fully consistent.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 meters	62.71% of our current Year 6 cohort can efficiently do this as tested by the qualified swimming instructors at Basildon Sporting Village.	Having more children swimming outside of school to help increase this percentage.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100% of our current Year 6 cohort can efficiently do this as tested by the qualified swimming instructors at Basildon Sporting Village.	Nothing as this is 100%.
3. Perform safe self-rescue in different water-based situations	66.10% of our current Year 6 cohort can efficiently do this as tested by the qualified swimming instructors at Basildon Sporting Village.	Having more children swimming outside of school to help increase this percentage.

Review of the last academic year (2024/2025)

Aim	Why?	Key Area	Supporting evidence
Improve staff confidence and consistency in delivering high-quality PE through targeted CPD and mentoring.	To ensure every pupil receives engaging, progressive and inclusive PE lessons.	Key Area 1	Staff confidence surveys, lesson observations, CPD records and PE subject leader monitoring.
Increase physical activity throughout the school day through structured lunchtime activities and Sports Leaders.	To engage less active pupils, girls and pupils with SEND in regular physical activity.	Key Area 2	Lunchtime participation records, pupil voice, behaviour data and observation records.
Improve PE resources through equipment replacement and sustainable resource management.	To provide safe, high-quality equipment that enhances curriculum delivery and active play.	Key Areas 2 and 3	Equipment audits, resource inventories, monitoring reports and staff/pupil feedback.
Broaden sporting opportunities by introducing additional sports and strengthening community partnerships.	To increase participation, enjoyment and lifelong involvement in physical activity.	Key Area 4	Participation data, curriculum maps, assessment records and pupil voice surveys.
Increase participation in competitive sport while developing leadership, teamwork and resilience.	To enable more pupils to represent the school in competitions and festivals.	Key Area 5	Competition records, club registers, newsletters, website reports and participation analysis.

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Your objective: Key Area 1 – Increasing confidence, knowledge and skills of all staff

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Improve staff confidence, subject knowledge and consistency in delivering high-quality PE lessons.	Deliver CPD through coaching, mentoring and team teaching. Provide PE training during staff meetings and INSET. Support teachers in delivering dance, gymnastics, games and inclusive PE.	Staff confidently deliver high-quality PE lessons leading to improved pupil engagement, progress and consistency across the school.	CPD records, lesson observations, learning walks, PE subject leader monitoring, staff confidence surveys and staff feedback.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Staff confidence and lesson quality have improved significantly. Teachers embed more physical activity across the curriculum and pupils demonstrate higher engagement in PE lessons.	Yes. Annual CPD cycles, mentoring and team teaching have become embedded within school practice and continue to develop staff expertise.	CPD attendance records, lesson observations, learning walks, staff feedback and PE monitoring reports.	£3,500

Your objective: Key Area 2 – Increasing engagement of all pupils in regular physical activity

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase daily physical activity and engage less active pupils, girls and pupils with SEND.	Introduce structured lunchtime activities, train Sports Leaders and Playground Leaders, purchase playground equipment and establish targeted intervention programmes.	Increased participation during lunchtimes and throughout the school day, improved wellbeing, behaviour and physical activity levels.	Lunchtime registers, behaviour records, pupil voice surveys, observations and participation data.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Participation at lunchtimes and after-school clubs increased. Behaviour at breaktimes improved and more previously inactive pupils engaged regularly in physical activity.	Yes. Playground Leaders and Sports Leaders now lead activities independently, providing a sustainable pupil leadership model.	Participation registers, behaviour logs, pupil voice surveys and Sports Leader records.	£4,000

Your objective: Key Area 3 – Raising the profile of PE and Sport

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Raise the profile of PE and Sport across the school and celebrate participation and achievement.	Promote PE through assemblies, newsletters, website updates, Sports Leaders, curriculum enrichment and community partnerships. Continue the Royal Ballet Primary Steps programme.	Increased enthusiasm for PE, improved participation and greater recognition of sporting achievement across the school community.	Website articles, newsletters, pupil voice surveys, curriculum planning and participation data.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	PE has become a visible strength within the school. Participation has increased and pupils demonstrate greater pride in representing the school.	Yes. PE is embedded within the School Development Plan and promoted regularly through school communication channels and pupil leadership.	School website, newsletters, pupil surveys, competition reports and PE action plans.	Included within wider funding

Your objective: Key Area 4 – Offer a broader and more equal experience of a range of sports

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide all pupils with access to a wider range of sports and inclusive physical activities.	Continue Royal Ballet Primary Steps. Introduce athletics, dance, netball and alternative sports. Develop community partnerships and ensure inclusive provision for all pupils.	Pupils experience new sports, develop confidence and enjoy greater opportunities regardless of ability or background.	Curriculum maps, participation analysis, assessment records, pupil voice surveys and club attendance.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Participation broadened significantly, particularly in dance, football and netball. Pupils reported greater enjoyment and confidence while more girls and SEND pupils participated.	Yes. Activities are now embedded within curriculum planning and staff have developed the skills to continue delivering them independently.	Club registers, curriculum plans, participation data, pupil surveys and assessment records.	£3,500

Your objective: Key Area 5 – Increase participation in competitive sport

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase participation in competitive sport while developing teamwork, resilience and leadership.	Enter School Games competitions, organise intra-school competitions, increase girls' and SEND events and provide opportunities for pupils to represent the school.	More pupils participate in competitions and develop confidence, resilience, leadership and sportsmanship.	Competition registers, fixture records, attendance data, newsletters, photographs and website reports.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	The school entered more competitions than ever before, achieving success in football and SEND events. More pupils represented the school and participation across year groups increased.	Yes. An annual competition calendar, strengthened community partnerships and pupil leadership ensure ongoing opportunities for future cohorts.	Competition records, School Games results, fixture logs, photographs, newsletters, website reports and participation analysis.	£2,500

Key Achievements 2025/2026

Activity/Action	Impact	Comments
• **2025** New metal football goals Muga Astro Turf Pitch. • **2025** Year 5/6 Basildon Girls 7 a side Football Tournament 2nd Place. • **2025** Year 3/4 Basildon Boys Football Tournament 2nd Place. • **2026** Year 5/6 Boys Football Police Rally 2nd Place. • **2026** Year 3/4 Mixed Football Police Rally 3rd Place. • **2026** KS2 SEN Panathlon Champions. • **2026** Year 5/6 Boys Southend United Community Games Football Tournament 2nd Place. • **2026** GOLD Sports Mark (4th Year in a row) • **2026** Year 5/6 Basildon Boys 9 a side Football League 3rd Place. • **2026** Year 3/4 Basildon Mixed 7 a side Football League Champions. • **2026** Year 5/6 Basildon Girls 7 a side Football League 2nd Place. • **2026** Year 5 Girls Woodlands Cup Football Tournament Champions. • **2026** Year 5/6 Basildon District Athletics Boys Relay- 1st Place • **2026** Year 5/6 Basildon District Athletics Girls Relay- 3rd Place	The impact of the new Muga Pitch has increased participation of all sports and has made outdoor PE more accessible and a lot safer too. We have been able to host a lot more football matches especially in wet weather.	We have achieved well at football this year and have made a lot of improvements and increased participation.

Signed off by:

Head Teacher:	Nathalie Watson: 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tauriean Celaire / PE Lead and Sports Coach 
Governor:	Vince Toman / Chair of Governors: 
Date:	07.07.26

The below PE and sport premium spending tracker is blank to insert relevant information :

Category	Specific Area	Example
CPD	External CPD	PE conference or external provider training
	CPD to deliver swimming and water safety lessons	Swim England course for staff
	Internal CPD	Staff PE twilight sessions
	Inter-school CPD	Joint training with local schools
	Online CPD	Webinars or modules completed online
	External Coaches CPD	Upskilling staff by utilising an external multi-sport coach
	External courses	Inclusion or mental health training
	Internal Learning & Development	Peer observations or internal workshops
	Online training	Access to PE online CPD platform
	Total CPD Spend	
Internal Activities	Internal sport competitions	Sports day, house tournaments
	Top-up swimming and water safety (internal provision)	Targeted lessons (including transport costs) for pupils identified who are struggling to meet national curriculum swimming requirements following the completion of core-lessons
	Active travel initiatives	Walk to school campaign
	Equipment and resources (internal use)	PE equipment: balls, nets, bibs
	Internal membership fees	afPE, YST, School Sport Partnership
	Internal educational platforms	Digital curriculum resources
	School-based extra-curricular clubs	Lunchtime or after-school clubs
	Total Internal Spend	
External Activities	External inter-school sports competitions	Competitions organised by SGO
	Activities by SGOs	Festivals, workshops, or CPD by SGO
	Equipment and resources (external use)	transport, kit for external event, purchase of specific equipment to be able to attend
	External coaching staff	Hired coaches for specific sports
	Other external activities	Providing opportunities (including extra-curricular) for children to enable them to access other sporting activities or specialist sport instruction
	Total External Spend	

Overall Totals	**Total Funding Received**	
	Total PE & Sport Premium Spend	
	Total Remaining	

Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
500	250	250	
0	0	0	
600	400	300	
200	200	100	
100	100	100	
200	100	0	
100	0	0	
0	0	0	
0	0	0	
1700	1050	750	3500
250	250	500	
0	0	0	
250	250	0	
750	500	250	
500	0	0	
250	250	0	
0	0	0	
2000	1250	750	4000
500	500	500	
500	500	500	
1000	1000	1000	
2000	1000	500	
500	500	500	
4500	3500	3000	11000

			18500
			18500
			0