





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.



It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Our main spend for our PE premium every year is on the qualified PE Lead and Sports Coach who delivers all PE lessons and three extracurricular clubs which alter every term to ensure a wide variety of sports get covered. Our next minor spend is for our membership with the James Hornsby Partnership who run all of the sporting events and competitions in Basildon. We also spent some of the money to update some equipment like new 7 and 9 a side football goals to ensure that we can compete in Essex Cup matches and Basildon Football league fixtures efficiently.	The impact of this is assuring that high quality PE lessons have been taught throughout the school; because the qualified PE Lead and Sports Coach has written the curriculum personally using tried and tested formulas to ensure that all children- regardless of ability are achieving at the required age-related levels and ensuring that by the time they leave Year 6 they are well equipped to succeed in secondary school PE at a high level- therefore bridging the gap between the Year 6-7.	I feel that the PE premium budget last year was spent effectively and catered for all the requirements of the school to ensure that we hit our targets for the year within PE and School Sport.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers and TA's.	Primary generalist teachers and TA's.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, as a result improved % of pupil's attainment in PE.	Individual CPD has been secured for free for some members of staff by the FA and links with local football community trusts. The CPD for the remaining staff members will be delivered by the PE Lead and Sports Coach- £16,995.06.
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / TA's- as they need to lead the activity Pupils – as they will take part and some will also be leading.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Free FA Support for 8 Weeks for Girls Football. £174.95- Dodgeball pack. £132.00- 30x Reaction Balls.

We intend to ensure that all staff in the school are kept up to date with everything PE and Sport related in the school.	This has enabled all staff members to understand how PE in the school is ran and they have been able to offer areas for improvement.	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement	We will keep ensuring that contact is kept regularly throughout the year.	£16,995.06- PE Lead and Sports Coach.
Royal Ballet School Scheme.	All Pupils – as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Offering Dance with the Royal Ballet School Scheme of work has helped ensure that high quality dance has been taught in the school.	£750
Subscriptions for Competitions/Events- Basildon and Essex.	A range of KS2 Pupils – as they will take part and represent the school at a variety of sporting events and competitions.	Key indicator 5: Increased participation in competitive sport.	Continue entering all the competitions available and potentially begin to host more competitions and events at our school.	£130- British Dodgeball- Essex School Championships. £36- Essex County FA Football competition entry. £34.99- Football Kit Socks. £200- James Hornsby Partnership- Yearly Subscription.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	All swimming lessons take place with qualified swimming instructors at Basildon Sporting Village, therefore we do not feel that our staff are required to have this knowledge.

Signed off by:

Head Teacher:	Nathalie Watson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tauriean Celaire / PE Lead and Sports Coach
Governor:	*(Name and Role)*
Date:	