





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, teaching (pedagogy) and assessment
Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Key achievements from September 2022- July 2023:	Areas for further improvement and baseline evidence of need:
Year 5/6 Basildon Boys 7 a side Football Tournament Champions Year 5/6 Essex County Boys Football Finals 3rd Place Year 5/6 Southend United NLT Girls Cup 3rd Place Year 3/4 Basildon Boys Dodgeball team 1st Place Year 3/4 Basildon Girls Dodgeball team 2nd Place Year 5/6 Basildon Handball 2nd Place Year 5/6 Basildon Mini Hockey 1st Place Year 5 Girls Woodlands Football Tournament Champions	We need to focus more on our school sports competitions to achieve more medal place finishes and aim to represent Basildon in the Essex Youth Games and put our school on the map with sporting success. We need to offer more Gifted and Talented sessions for pupils as well as more extra-curricular club with specific pupils who will be representing the school at competitions.

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18470
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£18470

Swimming Data

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	All Year 6 students had a term of Swimming lessons taught by qualified Swimming Teachers at Basildon Sporting Village where they were placed in groups based on ability and were all tested accordingly.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	35.484%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87.097%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37.1%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23	**Total fund allocated:** £18470	**Date Updated:** July 2023	

Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 72.93%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We intend to do this by ensuring the PE specialist works with class teachers and support staff on a 1:1 basis during PE lessons to help them improve their ability to lead PE lessons confidently.	We have done this by having the PE specialist lead the PE lessons with the class teachers shadowing and assisting the morning PE lessons.	£13470	This has enabled class teachers to be more confident to cover PE lessons when the PE specialist is either absent or taking the children to sports competitions.	We will keep this initiative rolling over until next year and we will be including all TA's to this team-teaching model, so they are also upskilled.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.24%
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We intend to review and update all our PE and playground equipment to ensure it is all a quality standard and to make sure there's a suitable amount to be used per class.	We purchased new goals to use for invasive games in PE and for playtime and lunchtime as well as enough footballs for one per child in PE lessons. We have also purchased new playground specific equipment.	£3000	It has enabled more active break and lunchtime and has also improved the number of girls accessing football as there's more goals for them to use they can be separate from the boys if they feel more confident and comfortable to do so.	Continuously reviewing and checking PE and playground equipment and updating them accordingly.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation: 72.93%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We intend to ensure that all staff in the school are kept up to date with everything PE and Sport related in the school.	The PE specialist is in constant contact with all staff throughout the school to ensure that they are aware and being kept up to date with everything PE related.	£13470	This has enabled all staff members to understand how PE in the school is ran and they have been able to offer areas for improvement.	We will keep ensuring that contact is kept regularly throughout the year.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 72.93%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We intend to ensure our PE Curriculum is as broad as possible ensuring all children have access to a wider range of sports compared to other schools in the area.	We have implemented new sports into the curriculum that children have not yet experienced like Ultimate Frisbee, Lacrosse, and Futsal.	£13470	This has ensured that there has been more pupil engagement throughout PE lessons, and we have been made aware of these improvements via pupil surveys.	We will continue to add further new sports to the curriculum like Tchoukball as well as looking into adding new extra-curricular clubs with external providers to give us a wider range of opportunities.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 10.83%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We intend to enter as many sports competitions and events as we can depending on the dates according to our school calendar. We are especially focusing on football across all year groups and entering as many tournaments as possible.	We have increased the schools participation in competitive sport by paying the JHS SSP fee and hiring a PE Specialist who enters and takes the specifically selected children to the competitions. We also entered our boys and girls football team into the Essex Schools FA competitions.	£2000	All children are working harder during PE lessons so that they can have a chance of being selected to represent the school which has made the children enjoy their PE lessons more and has added some healthy competition to the school. Football within the school has improved and become extremely competitive which helped the Year 5/6 Boys Football Team win the Basildon 7 a side Football competition eventually finishing third in Essex.	Continue entering all the competitions available and potentially begin to host more competitions and events at our school.

Signed off by	
Head Teacher:	
Date:	July 2023
Subject Leader:	Mr. T. Celaire
Date:	July 2023
Governor:	
Date:	July 2023