

St. Anne Line Catholic Junior School



Religious Education Policy

Reviewed : **September 2023**

ST. ANNE LINE CATHOLIC JUNIOR SCHOOL



Religious Education Policy

**Wickhay,
Basildon
Essex. SS15 5AF**

Date of Policy: September 2023
Date last review adopted by Governing Body: July 2020
Date of next review: September 2026

**With Jesus, through the St Anne Line Way,
We Love, We Learn, We Share, We Pray.**

Together, we grow Our School each day

R.E. Policy

Aim

To promote knowledge and understanding of:

- Catholic faith and life.
- The response of faith to the ultimate questions about human life, its origins and purpose.
- The skills required to engage in examination of and reflection upon religious belief and practice.

Objectives

- To develop knowledge and understanding of the mystery of God and of Jesus Christ, of the Church, and of the central beliefs which Catholics hold.
- To develop awareness and appreciation of Catholic belief, understanding of its impact on personal and social behaviour and of the vital relationship between faith and life, life and faith.

- To encourage study, investigation and reflection by the pupils.
- To develop appropriate skills: for example, ability to listen; to think critically, spiritually, ethnically and theologically; to acquire knowledge and organise it effectively; to make informed judgements.
- To foster appropriate attitudes: for example, respect for truth; respect for the views of others; awareness of the spiritual, of moral responsibility, of the demands of religious commitment in everyday life and especially the challenge of living in a multi-faith society.

The outcome of religious education is religiously literate young people who have the knowledge, understanding and skills - appropriate to their age and capacity – to think spiritually, ethnically and theologically, and who are aware of the demands of religious commitment in everyday life.

Role and status of the RE Subject Leader

- Lead the staff by example through good classroom practice.
- Co-ordinate the development of the School's R.E.
- Have a responsibility for Staff development in area of R.E.
- Ensure own personal development in the subject.
- Keep up to date with current development in R.E.
- Input an R.E. Development Plan.
- Draw up/revise a policy document in conjunction with the Headteacher, Staff and Governors every 3 years.
- Support the staff in the implementation of the **Come and See** programme ensuring adequate resources are available for effective teaching.

The time allocated to RE is 10% of curriculum time in accordance with the recommendation of the Bishops' Conference.

The Religious Education Programme used continues to be **Come and See**. This will be used for one more year 2023-2024 and thereafter the school will use the new Religious Education Directory (RED). At a Diocesan level, training for EYFS staff is taking place: training for Year One up to Year 9 teachers is planned. Resources to support the implementation of the RED are currently being devised and await endorsement i.e. an 'imprimatur' by bishops prior to publication.

Staff plan the lessons on a weekly basis.

Parents receive an annual school report in July where comments on progress in R.E. are made. Both 'Knowledge and Understanding' and 'Reflection' of the 9 **Come and See** topics are graded according to Working Within (Plus), Secure (Plus), Mastery or Working Below (Plus). Parents are also informed of progress in the Autumn and Spring terms via the parent / teacher consultation system.

Assessment and Record Keeping

- Three written assessments take place annually across all year groups based on the themes of Advent, Lent, and Pentecost. The tasks reflect the learning from **Come and See** that has taken place within each year group's topics.
- Standards are measured at the end of each topic. Findings sent to R.E. Co-ordinator.

Differentiated Learning

The needs of differentiation are met in the following ways:

- Differentiation by task within groups.
- Additional support is given where appropriate.
- Recording skills reflect the ability of the individual child – task will reflect this.

- Awareness of prior knowledge is acknowledged by giving opportunities for appropriate extension activities.

The selection of tasks for various groups is carefully considered in relation to both academic ability and knowledge and understanding of the Catholic faith.

The provision of Prayer, Liturgies, Assemblies, Masses, Retreats, and Chaplaincy

- This is in addition to the 10% of taught R.E.
- Opportunities are provided throughout the year to prepare and participate in a variety of forms of worship.
- School Masses for special occasions e.g. the Saint Anne Line Feast Day Mass Masses are led by designated year groups and are attended by the Parish family.
- Reconciliation Services are celebrated during Lent and Advent. Individual Confessions take place where appropriate.
- Daily Prayers in classroom and in Assembly.
- Reflection and meditation in assemblies and class
- Rosary on a voluntary basis during May and October.
- Stations of the Cross during Lent.
- Advent preparations during the season.
- Harvest and Easter Assemblies.
- Class Eucharistic Services where appropriate.
- Advent Service – jointly with the Parish in the Church

- Joint Catholic Schools' Concert
- Liaison with the parish liturgy group so that Parish Masses have a school dimension on special occasions.
- A Year 3 Mass after the Going Forth Masses - led by Year 3 First Holy Communicants.

Resources available for Religious Education (See attached lists)

The annual R.E. budget is approximately £3,000

Academically More Able and Talented

The following descriptor is to be placed in (updated):

- Staff Handbook
- Policies for every subject

The school works hard at challenging pupils and has robust systems in place to identify pupils who may be either 'Academically More Able', 'Talented' or 'Exceptionally Able'. Pupils identified within these the categories are placed on the AMA Register, which is maintained and reviewed stringently each half-term (pupils are also placed on the register if the school is in the process of monitoring and assessing their special abilities). Provision for these pupils is carefully organised and catered for within school, with secure **differentiation** of tasks ensuring that work is appropriately challenging and stimulating. Extra-curricular provisions (both within and out of school) are also identified, where appropriate, so that pupils are directed to additional opportunities.

Saint Anne Line Catholic Junior School is a level one Rights' Respecting school. At the heart of our school is the Convention for the Rights of the Child (CRC). This is evident in our planning, policies, practice and ethos.

- **Standard A: Rights-respecting values underpin leadership and management**
The best interests of Saint Anne Line pupils are a top priority in all actions. The values and principles of the CRC at the heart of this policy.
- **Standard B: The whole school community learns about the CRC**
The Convention is made known to children and adults. They use this shared understanding to work for global justice and sustainable living.
- **Standard C: The school has a rights-respecting ethos**
Children and adults collaborate to develop and maintain a rights-respecting school community, based on the CRC, in all areas and in all aspects of school life.
- **Standard D: Children are empowered to become active citizens and learners**
Every child has the right to say what they think in all matters affecting them and to have their views taken seriously. Saint Anne Line pupils develop the confidence, through their experience of an inclusive rights-respecting school community, to play an active role in their own learning and to speak and act for the rights of all to be respected locally and globally.