

St. Anne Line Catholic Junior School



Accessibility Plan

Reviewed : October 2020

ST. ANNE LINE CATHOLIC JUNIOR SCHOOL



Wickhay,
Basildon
Essex.
SS15 5AF

Accessibility Plan

Date of Policy:	October 2020
Date last review adopted by Governing Body:	October 2017
Date of next review:	October 2024

**With Jesus, through the St Anne Line Way,
We Love, We Learn, We Share, We Pray.**

Together, we grow Our School each day

Purpose of the Plan

- The purpose of this plan is to show how St. Anne Line Catholic Junior School intends, over time, to increase the accessibility of our school for disabled pupils.

Definition of Disability

- A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

Legal Background

- From September 2002, the Disability Discrimination Act 1995 outlawed discrimination by schools and LA's against either current or prospective disabled pupils in their access to education. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary. These provisions are now contained in the Equality Act 2010.
- This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:
 - Increasing the extent to which disabled pupils can participate in the school curriculum, which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
 - Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services, which includes improvements to the physical environment of the school and physical aids to access education.

- Improving the delivery to disabled pupils of information e.g. Hand-outs, timetables, textbooks and information about school events. The information should take account of the pupils` disabilities and the preferred format of pupils and parents and be made available within a reasonable timeframe.
- St. Anne Line Catholic Junior School aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a disadvantage. In addition, the school aims to work closely with disabled pupils, their families and any relevant outside agencies, in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils.
- As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental discussions.

Contextual Information

Most of the school building and playground is accessible for a child, or visitor in a wheelchair. Any area which is not directly accessible can be accessed via an alternative route.

The Current Range of Disabilities within St. Anne Line Catholic Junior School

- The school has children with a limited range of disabilities which include Autistic Spectrum Disorder, cerebral palsy and serious medical conditions with related susceptibility to infections. When children enter school with specific disabilities, the school contacts the LA professionals for assessments, support and guidance for the school and parents.
- We have a few children who have asthma and all staff are aware of these children. Inhalers are kept in school and a record of use is noted. The school also has an emergency inhaler.
- Some children have allergies or food intolerances/cultural food choices. Epi-pens are kept in school and a record of use is noted. Key staff receive training.
- All medical information is collated and available to staff, on the staff noticeboard and in all classrooms.
- All children taking medication, or with a recognised disability have a frequently reviewed Care Plan.
- We have competent First Aiders who hold current First Aid certificates. There is always a first aider in attendance on the playground at playtime and lunchtime.
- All medication is kept in a central safe and secure place which has easy access for First Aiders and staff members. Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded.

Aims and objectives

Our aims are to:

- Ensure equality and inclusion
- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Strategies	Outcome	Time Frame
EQUALITY AND INCLUSION			
Ensure that the Accessibility Plan becomes an annual item at the first FGB meeting.	Clerk to Governors to add to list for FGB meetings.	Adherence to legislation.	Annually.
Improve staff awareness of disability issues.	Review staff training needs. Provide training for members of the school community as appropriate.	Whole school community aware of issues.	On-going.
Ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.	On-going.
Ensure children and staff recovering from a serious medical condition has minimal risk of contracting infections.	Parents and staff to be reminded of need to inform school about infections that might cause problems.	Prevention of infections being spread.	On-going.

CURRICULUM			
Increase access to the curriculum for pupils with a disability.	SENco to review the needs of children and provide training for staff as needed.	Staff are able to enable all children to access the curriculum.	On-going.
Ensure that all children are able to access all out-of-school activities e.g. clubs, trips, residential visits etc.	Review of out of school provision to ensure compliance with legislation.	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.	On-going.
Provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment, after specialist consultation, as needed e.g. pencil grips, headphones, writing slopes, chair slopes etc.	Children will develop independent learning skills.	Reviewed termly by SENco.
Meet the needs of individuals during statutory end of KS2 tests.	Children will be assessed in accordance with regular classroom practice, and additional time, use of prompts, equipment etc. will be applied for as needed.	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Annually.
PHYSICAL ENVIRONMENT			
Improve and maintain access to the physical environment.	Audit of accessibility of school buildings and grounds by Site Manager and Governors. Suggest actions and implement as budget allows	Modifications will be made to the school building to improve access.	On-going.
WRITTEN / OTHER INFORMATION			
Improve the delivery of written information to pupils, parents and other members of the school community.	Written information will be provided in alternative formats as necessary.	Written information will be provided in alternative formats as necessary.	As needed.
Ensure that parents who are unable to attend school, because of a disability, can access Parents' Consultations.	Staff hold Parents' Consultations by phone, or send home written information. Signers or translators requested as needed.	Parents are informed of their children's progress.	Termly.

Saint Anne Line Catholic Junior School is a level one Rights' Respecting school. At the heart of our school is the Convention for the Rights of the Child (CRC). This is evident in our planning, policies, practice and ethos.

- **Standard A: Rights-respecting values underpin leadership and management**
The best interests of Saint Anne Line pupils are a top priority in all actions. The values and principles of the CRC at the heart of this policy.
- **Standard B: The whole school community learns about the CRC**
The Convention is made known to children and adults. They use this shared understanding to work for global justice and sustainable living.
- **Standard C: The school has a rights-respecting ethos**
Children and adults collaborate to develop and maintain a rights-respecting school community, based on the CRC, in all areas and in all aspects of school life.
- **Standard D: Children are empowered to become active citizens and learners**
Every child has the right to say what they think in all matters affecting them and to have their views taken seriously. Saint Anne Line pupils develop the confidence, through their experience of an inclusive rights-respecting school community, to play an active role in their own learning and to speak and act for the rights of all to be respected locally and globally.