

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage, and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:


- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18470
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18470

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Year 5/6 Essex County Tag Rugby Finals 4th Place Year 5/6 Basildon Boys Football Tournament 3rd Place Year 5/6 Basildon Girls Football Tournament 2nd Place Year 5/6 West Ham United Foundation Girls Football Tournament 3rd Place Year 3/4 Mixed Basildon Football Tournament 2nd Place Year 5/6 West Ham United Foundation Girls Football Tournament 2nd Place Year 5/6 Boys Football Police Rally 2nd Place Year 5/6 Basildon Boys Football League Champions Year 5 Basildon District Athletics Boys Relay- Bronze Medal Year 6 Basildon District Athletics Girls Relay- Bronze Medal Year 6 Basildon District Athletics Boys Relay- Gold Medal Year 5/6 Basildon District Athletics 3rd Place Year 5/6 Basildon Dodgeball A team 2nd Place Year 5/6 Basildon Dodgeball B Team 1st Place Year 3 Boys 3rd Place in Basildon Cross Country Year 4 Girls 1st Place in Basildon Cross Country Year 4 Boys 2nd Place in Basildon Cross Country Year 5 Boys 2nd Place in Basildon Cross Country Year 5/6 Basildon Hockey Tournament 2nd Place</p>	<p>We need to focus more on our school sports competitions to achieve more medal place finishes and aim to represent Basildon in the Essex Youth Games and put our school on the map with sporting success. We need to offer more Gifted and Talented sessions for pupils as well as more extra-curricular club with specific pupils who will be representing the school at competitions.</p>

Swimming Data

Please report on your Swimming Data below.

<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	24%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18470		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16.24%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We intend to review and update all our PE and playground equipment to ensure it is all a quality standard and to make sure there's a suitable amount to be used per class.		We purchased new goals to use for invasive games in PE and for playtime and lunchtime as well as enough footballs for one per child in PE lessons. We have also purchased new playground specific equipment.		£3000	It has enabled more active break and lunchtime and has also improved the number of girls accessing football as there's more goals for them to use they can be separate from the boys if they feel more confident and comfortable to do so.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 72.93%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We intend to ensure that all staff in the school are kept up to date with everything PE and Sport related in the school.		The PE specialist is in constant contact with all staff throughout the school to ensure that they are aware and being kept up to date with everything PE related.		£13470	This has enabled all staff members to understand how PE in the school is ran and they have been able to offer areas for improvement.
					Sustainability and suggested next steps:
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					Constant reviewing and checking PE and playground equipment accordingly.
					We will keep ensuring that contact is kept regularly throughout the year.

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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				72.93%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to do this by ensuring the PE specialist works with classroom teachers and support staff on a 1:1 basis during PE lessons to help them improve their ability to lead PE lessons confidently.	We have done this by having the PE specialist lead the PE lessons with the class teachers shadowing and assisting the morning PE lessons.	£13470	This has enabled class teachers to be more confident to cover PE lessons when the PE specialist is either absent or taking the children to sports competitions.	We will keep this initiative rolling over until next year and we will be including all TA's to this team-teaching model, so they are also upskilled.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				72.93%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to ensure our PE Curriculum is as broad as possible ensuring all children have access to a wider range of sports compared to other schools in the area.	We have implemented new sports into the curriculum that children have not yet experienced like Ultimate Frisbee, Lacrosse, and Futsal.	£13470	This has ensured that there has been more pupil engagement throughout PE lessons, and we have been made aware of these improvements via pupil surveys.	We will continue to add further new sports to the curriculum like Tchoukball as well as looking into adding new extra-curricular clubs with external providers to give us a wider range of opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to enter as many sports competitions and events as we can depending on the dates according to our school calendar. We are especially focusing on football across all year groups and entering as many tournaments as possible.	We have increased the schools participation in competitive sport by paying the JHS SSP fee and hiring a PE Specialist who enters and takes the specifically selected children to the competitions. We also entered our boys and girls football team into the Essex Schools FA competitions.	£2000	All children are working harder during PE lessons so that they can have a chance of being selected to represent the school which has made the children enjoy their PE lessons more and has added some healthy competition to the school. Football within the school has improved and become extremely competitive which helped the Year 5/6 Boys Football Team win the Basildon Football League unbeaten.	Keep entering all the competitions available and potentially begin to host more competitions and events at our school.

Signed off by	
Head Teacher:	<i>W. Watson</i>
Date:	July 2022
Subject Leader:	<i>[Signature]</i>
Date:	July 2022
Governor:	R.Bremmer
Date:	July 2022