

# St Anne Line Catholic Junior School

## COVID-19 catch-up premium report 2021 to 2022

COVID-19 catch-up premium spending: summary

### SUMMARY INFORMATION

Total number of pupils: 241

Total catch-up premium budget: £12670

Date of review: April 2022

### STRATEGY STATEMENT

At St. Anne Line Catholic Junior School our Mission Statement explains our aims and ethos in providing an inclusive framework of education for all children.

**With Jesus, through the St. Anne Line Way, We Love, We Learn, We Share, We Pray  
Together, we grow Our School each day.**

We are committed to providing the highest quality of education for all our children regardless of background or barrier to learning in all aspects of school life whilst keeping Christ at the Centre.

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Basic mathematic skills not embedded for some children.
B	Creative writing regression in progress after lockdown.
C	Baseline outcomes in year 3 do not correlate with KS1 outcomes

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Higher rates of progress and attainment in English and Mathematics for all pupils.	English lead presents long term plans with a focus on Screen to page.	An extensive range of writing genres are taught across all year groups without repetition.	Lesson observation, climate walk, pupil perception. Termly in-house writing moderation.	Curriculum lead SLT	April 2022
	Mathematics grouping 4 ways in year 6.	Basic arithmetic skills will be developed to ensure that all children within the group are equipped with age related skills that allow them to access the end of year arithmetic with confidence.	Weekly tracking	Class teachers SLT	April 2022
	Same day intervention to address misconceptions and lack of progress within a lesson.	High quality immediate feedback is a highly effective way to accelerate progress and in doing to raise attainment. We want all staff to be equipped with the necessary skills to be able to quickly understand where a child is at with their learning and how to provide them with next steps.	Use INSET days to deliver training on assessment for learning.  Observation of colleagues	Class teachers SLT	April 2022
Total budgeted cost:					£8315

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Small group mathematics and English tuition after school	<p>High-quality teaching for all.</p> <p>All lessons are engaging and taught well.</p> <p>Time is used effectively in all lessons.</p> <p>Work produced in books demonstrates progress.</p> <p>High expectations from all teachers.</p> <p>Work is suitably matched to the ability of each child within the group.</p>	<p>Quality first teaching is the key to success.</p> <p>Children feel supported in achieving their potential.</p> <p>Work is personalised to enable gaps to be closed.</p>	<p>Standards in books are monitored.</p> <p>Pupil progress meetings.</p>	Class teachers SLT	April 2022
				Total budgeted cost:	£4335

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Trauma Perceptive Practice delivery to all staff	<p>All staff understand behaviours of children and support their emotional wellbeing.</p> <p>There is a consistent approach across the school in managing behaviour and supporting emotional wellbeing.</p>	<p>Social and emotional barriers to learning will be broken down.</p> <p>Progress and attainment across the curriculum will be accelerated.</p>	Deputy head to undertake Trauma Perceptive Practice 'train the trainer training'.	Deputy Head	July 2022
Total budgeted cost:					£20