

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Year 3/4 Sports Hall Athletics 3 rd Place Year 5/6 Sports Hall Athletics 3 rd Place	Post pandemic we need to focus more on our school sports competitions to achieve more medal place finished to represent Basildon in the Essex Youth Games and put our school on the map with sporting success. We need to offer more Gifted and Talented sessions for pupils as well as more extra-curricular club with specific pupils who will be representing the school at competitions.
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,374		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
We intend to utilise the funds to employ a PE specialist to lead all PE lessons taking place in the school as well as take the children to sports competitions.	The PE specialist has taken a lead role with PE and is teaching high quality hour PE lessons twice a week to all classes throughout the school teaching two different per half term.		£18,374	This has had a positive impact on the children because they have been able to access high quality PE lessons and extra-curricular activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 100%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
We intend to ensure that all staff in the school are kept up to date with everything PE and Sport related in the school.	The PE specialist is in constant contact with all staff throughout the school to ensure that they are aware and being kept up to date with everything PE related.		£18,374	This has enabled all staff members to understand how PE in the school is ran and they have been able to offer areas for improvement.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We intend to do this by ensuring the PE specialist works with classroom teachers and support staff on a 1:1 basis during PE lessons to help them improve their ability to lead PE lessons confidently.	We have done this by having the PE specialist lead the PE lessons with the class teachers shadowing and assisting the morning PE lessons.	£18,374	This has enabled class teachers to be more confident to cover PE lessons when the PE specialist is either absent or taking the children to sports competitions.	We will keep this initiative rolling over until next year and review it accordingly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				100%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We intend to make playtime more enjoyable for all children by offering a wide range of activities. We also intend to have our gifted and talented children become play leaders to help increase the range of activities available	Our gifted and talented programme that has been implement by our PE Specialist working closely with selected children to help them to become play leaders to lead games and activities at break and lunchtime.	£18,374	This has enabled a wider range of activities for all children to access and participate in and out of PE lessons.	We will keep this initiative rolling over until next year and review it accordingly and potentially adding more children to it.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Due to the Pandemic, we have been unable to participate in competitive sport due to restrictions.				

Signed off by	
Head Teacher:	
Date:	July 2021
Subject Leader:	Tauriean Celaire
Date:	July 2021
Governor:	
Date:	July 2021