

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



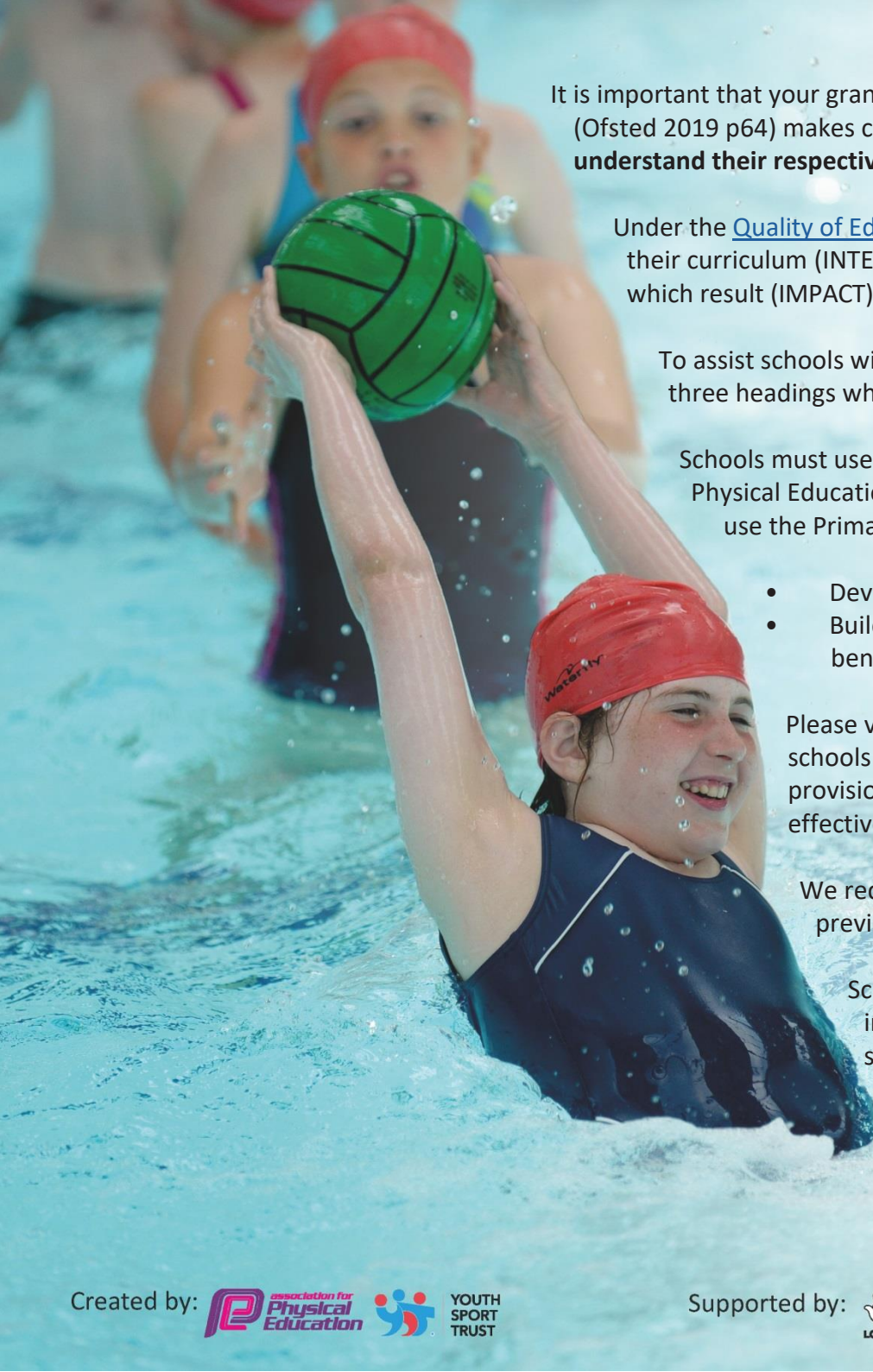
Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Year 5/6 Boys Football Basildon Tournament runners-up.                      Year 5/6 Mini Hockey Basildon Tournament Champions.                      Year 3/4 Tag Rugby Basildon Tournament Champions.                      Year 6 Squash Champions.</p>	<p>We need to focus more on our school sports competitions to achieve more medal place finished to represent Basildon in the Essex Youth Games and put our school on the map with sporting success. We need to offer more Gifted and Talented sessions for pupils as well as more extra-curricular club with specific pupils who will be representing the school at competitions.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	91%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £27,260		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 87%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to utilise the funds to employ a PE specialist to lead all PE lessons taking place in the school as well as take the children to sports competitions.	The PE specialist has taken a lead role with PE and is teaching high quality hour PE lessons twice a week to all classes throughout the school teaching two different per half term.		£18,395	This has had a positive impact on the children because they have been able to access high quality PE lessons and extra-curricular activities.	We will keep the PE specialist employed to ensure the children's learning is not being affected.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 87%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to ensure that all staff in the school are kept up to date with everything PE and Sport related in the school.	The PE specialist is in constant contact with all staff throughout the school to ensure that they are aware and being kept up to date with everything PE related.		£18,395	This has enabled all staff members to understand how PE in the school is ran and they have been able to offer areas for improvement.	We will keep ensuring that contact is kept regularly throughout the year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to do this by ensuring the PE specialist works with classroom teachers and support staff on a 1:1 basis during PE lessons to help them improve their ability to lead PE lessons confidently.	We have done this by having the PE specialist lead the PE lessons with the class teachers shadowing and assisting the morning PE lessons.	£18,395	This has enabled class teachers to be more confident to cover PE lessons when the PE specialist is either absent or taking the children to sports competitions.	We will keep this initiative rolling over until next year and review it accordingly.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to make playtime more enjoyable for those children who do not enjoy sports as much as other children do.	We have built a zipline in the playground for all children to use at either break or lunchtime according the to a class by class timetable.	£8,540	Adding the zipline has positively impacted the children's wellbeing as it has given them an extra thing to do a playtime which everyone can enjoy as it is not sports specific it is purely an enjoyment structure.	We will keep running the zipline once safe to do so due to COVID reasons and we will be looking into the possibility of adding similar apparatus in the future.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to enter for as many sports competitions as we can depending on the dates according to our school calendar.	We have increased the schools participation in competitive sport by paying the JHS SSP fee and hiring a PE Specialist who enters and takes the specifically selected children to the competitions.	£325	All children are working harder during PE lessons so that they can have a chance of being selected to represent the school which has made the children enjoy their PE lessons more and has added some healthy competition to the school.	Keep entering all the competitions available and potentially begin to host competitions at our school.

Signed off by	
Head Teacher:	
Date:	July 2020
Subject Leader:	Tauriean Celaire
Date:	July 2020
Governor:	
Date:	July 2020