



AUTUMN TERM

SUBJECT	TOPIC 1 Battle of Britain		TOPIC 2 Who's the Mummy?	
Summary of the Topic	In this unit, pupils will find out what it was like to be a child in Britain during WWII and the importance of The Battle of Britain. We will also explore the background to the war, how it was started, the evacuation process and use our science knowledge to understand how search lights and radar was used.		This unit is based on the study of Ancient Egypt, with the focus being on mummification. There will also be a focus on modern Egypt within our Geography lessons where we will explore atlases and use the internet to create fact files.	
RE – Come and See Curriculum	Loving Domestic Church - family	Vocation and Commitment Baptism and Confirmation - Belonging	Judaism	Expectations Loving – Advent and Christmas
English	English work all based around class book – The Boy in the Striped Pyjamas. Diary entries Persuasive letters Narrative – alternative ending Description		English work all based around class book – Wonder. Balanced argument Informal letter Formal letter Narrative - suspense	
Maths	Place Value Decimals Addition and Subtraction Shape and angles Factors, multiples and prime numbers Multiplying and dividing		Coordinates and translation Percentages Area and perimeter Algebra Ratio and proportion Time and timetables	
Science	Light How does light reach our eyes? Why was light important during WWII? Study how light is reflected and refracted.		Scientific Investigation skills: <ul style="list-style-type: none"> • Method writing • Hypothesis • Drawing scientific conclusions 	
Computing	Coding Code short animations De-bug issues		Understand computer networks such as the internet. Use search technologies effectively and precisely.	
Humanities	History Why was Britain at War with Germany? What was it like to be a child during WWII? The Battle of Britain.		History Timelines Egyptian Gods Mummification Pyramids	Geography Location of Egypt Geographical features Fact file on modern Egypt
Art	Look at design and slogans of propaganda posters from WW2 <ul style="list-style-type: none"> • Design their own poster • Create a mural of London during the Blitz using silhouettes • Learn about Scherenschnitte (German Paper Cutting) and the artist Wilhelm Gross 			
Design Technology			Make Ancient Egyptian artefacts: <ul style="list-style-type: none"> • Mould and shape clay • Study designs in history • Improve painting and sculpture skills 	
Music			Music linked to Christmas performance and ukulele lessons. Plan and perform in ensemble context. Use and understand musical notations Develop an understanding of the history of music.	
P.E.	Tag Rugby Dodgeball		Lacrosse Gymnastics	



SPRING TERM

SUBJECT	Harry Potter	
Summary of the Topic	Across the spring term Year 6 will have a focus on Harry Potter. We will be looking at the stories and films in English to support our reading and writing.	
RE – Come and See Curriculum	Sources Local Church - Community	Unity Eucharist – Relating
English	English work all based around class book – Harry Potter Newspaper Poetry Narrative – myth/fantasy Non-chronological report Explanation Narrative – adventure Playscripts	
Maths	Area and volume Protractors, angles and pie charts Statistic and data Shape Fractions, decimals and percentages	Unit conversion Rounding Translation Reflection Co-ordinates
Science	Evolution and Inheritance <ul style="list-style-type: none"> • Identify inherited and adaptive traits • Understand adaptations as random mutations • Examine fossil evidence 	Electricity <ul style="list-style-type: none"> • Know circuit symbols and be able to draw circuit diagrams • Plan, record and draw conclusions from an investigation
Computing	Coding Confidently and independently code: looks, sound, events, controls, variables and operators	Secure a good understanding of online safety. Collaborate with others online
Humanities	Geography – Rivers Understand the water cycle Features of each river course Erosion and dams	
Art	Improve and master a range of drawing and painting techniques. Print and build layers of colour	Collage Mix textures to combine visual and tactile qualities
Design Technology		
Music	Ukulele lessons Plan and perform in ensemble context. Use and understand musical notations Develop an understanding of the history of music.	
P.E.	Football Circuit Training	Handball Hockey



SUMMER TERM

SUBJECT			Production
Summary of the Topic			During this term Year 6 will have a focus on their class production and will develop drama skills as well as creating props to use.
RE – Come and See Curriculum	Witnesses Pentecost – Serving	Healing Reconciliation – Inter-relating	Hinduism
English	English work all based around class book – Alice in Wonderland		English work all based around class book – Kensuke's Kingdom
Maths	Arithmetic skills Application of knowledge		Number Investigations Problem solving
Science	Living Things and Their Environment <ul style="list-style-type: none"> Sort and group animals based on characteristics Name types of microorganisms 		Animals Including Humans <ul style="list-style-type: none"> Identify and explain main parts of the circulatory system Explain how the digestive system breaks down nutrients Describe effects of drugs and alcohol on the body
Computing	Coding Confidently and independently code: looks, sound, events, controls, variables and operators		Chose suitable applications to present data and information Create high quality and professionally efficient presentations.
Humanities			Geography Explain trading, import and exports Use atlases to locate countries Understand what is imported and export in the UK
Art			Creating props for class production.
Design Technology	Food Cooking and baking Food preparation Measure accurately		Textiles Join textiles with a range of stitching techniques Choose fabric that has suitable visual and tactile properties
Music			Music linked to class Production and ukulele lessons. Plan and perform in ensemble context. Use and understand musical notations Develop an understanding of the history of music.
P.E.	Tennis Rounders		Athletics Ultimate Frisbee